

PROFILE INFORMATION

2016-17



Ellinwood Public Schools-USD 355



School Finance
Kansas State Department of Education
Landon State Office Building
900 SW Jackson Street, Suite 356
Topeka, Kansas 66612-1212

www.ksde.org

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2016-17 Budget General Information

USD #: 355

Introduction

The Ellinwood Public School District is a progressive environment that promotes the development of the whole child. The district is committed to ACHIEVING EXCELLENCE in all facets of programming. Its mission is to ensure that every student becomes a self-actualized citizen who promotes growth to self and others. The district's students don't simply participate in culture, they change culture. The district will continue to be a proactive, innovative leader in educating students in the 21st century.

Board Members

Bob Baker-President
Steve Billinger-Vice-President
Janice Birzer
Darren Beckwith
Catherine Strecker
John Sturn
Virginia Fullbright

If one desires to contact a board member, he or she should first contact the District Office. The phone number is 620-564-3226. One can also email belliott@usd355.org for any assistance in contacting board members.

Superintendent: Ben Jacobs
Associate or Assistant Superintendents: None
Business Office Staff: Brian Elliott-Business Manager/Board Clerk, Ashley Porter-District Office Secretary
Curriculum & Instruction Staff: Cindy Vink-Elementary School Counselor, Andy Wesner-Middle/High School Counselor
Other Key Contacts: Julie Josserand-Elementary School Principal, Mark Cook-Middle/High School Principal, Derek Schoenthaler-Activities Director

The District's Accomplishments and Challenges

Accomplishments: The Ellinwood Public School District is committed to ACHIEVING EXCELLENCE. Some recent accomplishments include:

- *Impressive Dual-Credit Offerings (18 hours offered directly on site)*
- *Technological Innovation including iHigh/High School Cube (livestreaming of events), interactive web-pages, one-to-one computer access, one-to-one iPad initiative and access to many peripheral devices*
- *Responsibility Centered Discipline Model-Respect, Accountability, Redemption*
- *Test scores on state assessments are superior*

- *2A School District with Excellent Facilities-3 full gyms, expansive weight room, completely renovated track/football facility, school/ community library, comprehensive woods/drafting shop and metals/welding building*
- *Dynamic, Engaging Staff-the staff of the Ellinwood School District are proactive in their methodologies and preparations. They look to build relationships with students in the learning process to encourage maximum student achievement.*

Challenges: While the district is committed to ACHIEVING EXCELLENCE, some challenges to this goal include:

- *Funding-As school funding continues to get reduced, the district is forced to make difficult budget decisions. Over time this makes successful programming cumbersome.*
- *Creating opportunities to keep graduates in the community-the district must work with the community at-large to promote and encourage our graduates to stay in the community. This is particularly true with respect to economic development.*
- *Recruiting certified staff in all content areas is becoming increasingly difficult. Additionally, late resignations make this task all but impossible.*

Supplemental Information for the Following Tables

1. Summary of Total Expenditures by Function (All Funds)

The district continues to emphasize instruction in an effort to prioritize expenditures that directly affect the classroom.

2. Summary of General Fund Expenditures by Function

The general fund is dedicated to supporting all district salaries.

3. Summary of Supplemental General Fund Expenditures by Function

This fund is used to support most non-salary operating expenditures.

4. Summary of General and Supplemental General Fund Expenditures by Function

Together these funds form the basis of support for our operating expenses. These have been significantly impacted by legislative action over the past five years. The block grant will further restrict future revenue growth in both funds. Some very difficult educational decisions will be required as a consequence of this method of state aid distribution.

5. Summary of Special Education Fund by Function

6. Instruction Expenditures (1000)

7. Student Support Expenditures (2100)

8. Instructional Support Expenditures (2200)

9. General Administration Expenditures (2300)

10. School Administration Expenditures (2400)

11. Central Services Expenditures (2500)

12. Operations and Maintenance Expenditures (2600)

13. Transportation Expenditures (2700)

14. Other Support Services Expenditures (2900)

15. Food Service Expenditures (3100)

16. Community Services Operations (3300)

17. Capital Improvements (4000)

18. Debt Services (5100)

19. Miscellaneous Information – Transfers (5200)

Many of these transfers are the drivers of restricted use funds. The block grant has also created required transfers from the general fund.

20. Miscellaneous Information Unencumbered Cash Balance by Fund

These balances are necessary to help provide ballast and flexibility during these turbulent financial times.

21. Reserve Funds Unencumbered Cash Balance

22. Other Information – Enrollment Information

Our enrollment has been increasing slightly over the past five years. Demographic trends point toward a relatively flat enrollment cycle over the next five years.

23. Miscellaneous Information Mill Rates by Fund

The mill rate over the last five years has begun to fluctuate a bit more than is typical. With valuation dropping significantly (the past two years), this mill levy instability may continue. The district has benefitted immensely from the recent *Gannon* decision and subsequent equity legislation. USD 355 received significantly more state equalization aid this year with the return to the old equalization formula. These additional monies will allow for a reduced local tax burden.

24. Other Information – Assessed Valuation and Bonded Indebtedness

The district's valuation decreased this year by about 6.8%.

The bonds were recently refinanced and are due to be retired in 2020. The district is attempting to budget in a manner that allows for an early payoff of the bonds.

Note: The FTE (full time equivalency) used in this report to calculate the "Amount Per Pupil" is defined as follows: Enrollment (FTE) includes the current year enrollment on September 20, February 20, 4 yr old at-risk, and virtual. It does not include non-funded preschool or full-day kindergarten not on an IEP.

KSDE Website Information Available

K-12 Statistics (Building, District or State Totals) website below:

<http://svapp15586.ksde.org/k12/k12.aspx>

- Attendance / Enrollment Reports
- Staff Reports
- Graduates / Dropouts Reports
- Crime / Violence Reports

School Finance Reports and Publications website below:

<http://www.ksde.org/Agency/Fiscal-and-Administrative-Services/School-Finance/Reports-and-Publications>

- Assessed Valuation
- Cash Balances
- Headcount Enrollment
- Mill Levies
- Personnel (Certified/Non-Certified)
- Salary Reports

Kansas Building Report Card website below:

<http://ksreportcard.ksde.org/>

- Attendance Rate
- Graduation Rate
- Dropout Rate
- School Violence
- Assessments
 - Reading
 - Mathematics
 - Writing
- Graduates Passing Adv. Science Courses
- Graduates Passing Adv. Math Courses