

FEDERAL PROGRAMS

TITLE I - IMPROVING THE ACADEMIC ACHIEVEMENT OF THE DISADVANTAGED. Part of the No Child Left Behind (NCLB) Act of 2001. Improving Basic Programs operated by Local Education Agencies.

Title I provides federal dollars to help supplement educational opportunities for children who live in high poverty areas who are most at risk of failing to meet the state's challenging content and performance standards.

TITLE II A – The purpose of Title II A is to: (1) increase student academic achievement through strategies such as improving teacher and principal quality and increasing the number of highly qualified teachers in the classroom and highly qualified principals and assistant principals in schools; and
(2) hold local educational agencies and schools accountable for improvements in student academic achievement.

TITLE II D - The Enhancing Education Through Technology (Ed Tech) program aims to improve student academic achievement through the use of technology in elementary and secondary schools. The program also assists students in crossing the digital divide by ensuring that they are technologically literate by the time they finish the eighth grade. By law, school districts must set aside 25 percent of their grants for professional development to ensure that teachers are able to integrate technology into the curriculum to improve student achievement.

TITLE IV - The Safe and Drug-Free Schools and Communities Act was set up to help schools all across America become supportive learning environments by working to stop school violence and prevent students from illegal drug use. Through the Office for Elementary and Secondary Education in the U.S. Department of Education, Title IV grants funds to all States each year for creating and utilizing programs that are research-based and effective at the State and local levels. These programs not only teach their communities about violence and drug prevention, but also lead to less violent or drug-related incidents at or near schools.

TITLE V - The purpose of the Title V, Innovative Programs, is to provide funds to local educational agencies to: (1) support local education reform efforts which support statewide reform efforts; (2) provide funding to implement promising educational reform programs; (3) provide a continuing source of innovation and educational improvement, including support for library services and instructional and media materials; and, (4) meet the special educational needs of at risk and high cost students.

Title II A, Title II D, and Title IV will be transferred into Title I funds as in the past to continue providing a good Title I program.

REAP

Small Rural School Achievement Program

Funds received under this program may be used to carry out activities such as:

Improving academic achievement

Improving teachers

Enhancing education through technology

STATE FUNDED AT RISK

For the sole purpose of funding, an At-Risk pupil means any student who is eligible for FREE meals under the National School Lunch Act and for whom a district maintains an approved at-risk program.

For the purpose of service, an At-Risk pupil is identified by any of the following indicators: (1) failure to achieve grade-level standards; (2) failure in two or more subjects or courses of study; (3) two or more credits behind in the number of graduation credits attained; (4) retention at grade level one or more times; and (5) significantly behind in meeting Quality Performance Accreditation (QPA) outcomes. At-Risk Students do NOT include Special Education students.